

TO	Faculty Senate
FROM	Ned Moore, Chair, University Curriculum Committee ned.moore@ccsu.edu
SUBJECT	Senate Report for the 3 rd Round of Curriculum Meetings, Rev AB
DATE	2/12/2024

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1.0 Minor Changes

Course and Title	Committee	Notes
BIO 122 General Biology II - 4 credits	GE SEPS SEST	Description
BIO 305 Ecology - 4 credits	SEST	Number
ESCI 431 Hydrogeology - 4 credits	SEST	Cycling
ETM 260 Computer Aided Design and Integrated Manufacturing CAD/CAM/CIM - 3 credits	SEST	Cycling
LLA 201 Language and Literacy in Early Childhood - 3 credits	SEPS	Description
MGT 340 Ethical and Social Issues for the Manager - 3 credits	BUS DIV GE	Number
MM 236 Tool Design - 3 credits	SEST	Cycling
PHIL 300 Special Topics in Philosophy - 3 credits	CLASS GE	Number and Description
TM 390 Lean Operation Management - 3 credits	SEST	Cycling

2.0 Approved by Consent

Item	Type	Name	Notes
4.1	New Course	AC 305 Personal Financial Planning - 3 credits	Add new courses to programs, changes to description and cycling for 455
4.2	Change Course	AC 455 Internal Auditing - 3 credits	
4.3	New Course	AC 598 Graduate Internship in Accounting - 3 credits	
4.4	Change Program	Accounting M.S	
4.5	Change Program	Accounting, B.S.	
4.6	Change Program	Official Certificate Program in Accounting Analytics	
4.7	Change Course	ACP 730 Nurse Anesthesia Residency I - 1 credits	Convert designators, misc minor changes
4.8	Change Course	ACP 731 Nurse Anesthesia Residency II - 1 credits	
4.9	Change Course	ACP 732 Nurse Anesthesia Residency III - 1 credits	
4.10	Change Course	ACP 733 Nurse Anesthesia Residency IV - 3 credits	
4.11	Change Course	ACP 734 Nurse Anesthesia Residency V - 3 credits	
4.12	Change Course	ACP 735 Nurse Anesthesia Residency VI - 3 credits	
4.13	Change Course	ANES 515 Professional Aspects of Nurse Anesthesia Practice - 2 credits	
4.14	Change Course	ANES 525 Advanced Physical Health Assessment for Nurse Anesthetists - 3 credits	
4.15	Change Course	BIO 518 Advanced Pathophysiology and Applied Physiology - 3 credits	
4.16	Change Course	BIO 725 Bioethics in Nurse Anesthesia - 3 credits	
4.17	Change Course	BIO 730 Human Factors and Patient Safety for Nurse Anesthetists - 3 credits	
4.18	Change Course	BIO 736 Evidence-based Practice and Biostatistics - 3 credits	
4.19	Change Course	BIO 739 Advanced Topics in Pharmacology - 3 credits	
4.20	Change Course	BIO 740 Leadership and Nurse Anesthesia Education - 3 credits	
4.21	Change Course	BIO 742 Policy and Politics for the Nurse Anesthetist - 3 credits	
4.22	Change Course	BIO 744 Entry to Practice Doctoral Scholarly Project I - 2 credits	
4.23	Change Course	BIO 745 Entry to Practice Doctoral Scholarly Project II - 3 credits	
4.24	Change Course	BIO 746 Doctoral Scholarly Project II - 3 credits	
4.25	Change Course	BIO 747 Entry to Practice Doctoral Scholarly Project IV - 1-6 credits	
4.26	Change Course	BIO 754 Advanced Specialization Doctoral Scholarly Project I - 2 credits	
4.27	Change Course	BIO 755 Advanced Specialization Doctoral Scholarly Project II - 2 credits	
4.28	Change Course	BIO 756 Advanced Specialization Doctoral Scholarly Project III - 2 credits	
4.29	Change Course	BIO 757 Advanced Specialization Doctoral Scholarly Project IV - 1 credits	
4.30	Change Course	BIO 121 General Biology I - 4 credits	Add accelerated BIO degree, misc changes to lab time etc.
4.31	Change Course	BIO 200 Integrative Biology - 3 credits	
4.32	Change Course	BIO 290 Biology Research Experience I - 3 credits	
4.33	New Course	BIO 335 Wildlife Management - 3 credits	
4.34	Change Course	BIO 414 Human Disease - 3 credits	
4.35	Change Program	Biological Sciences: Ecology and Environmental Science M.S.	

Item	Type	Name	Notes
4.36	Delete Program	Biological Sciences: General Program M.A.	
4.37	Change Program	Biological Sciences: General Program M.S.	
4.38	Change Program	Biological Sciences: Global Sustainability M.S.	
4.39	Change Program	Biological Sciences: Health Sciences Specialization M.S.	
4.40	Change Program	Biology, B.S.	
4.41	New Course	FIN 546 Sports Finance - 3 credits	New Track in Sports
4.42	New Course	MKT 545 Sports Marketing - 3 credits	
4.43	New Course	MIS 530 Sports Analytics - 3 credits	
4.44	New Course	MGT 563 Sports Management - 3 credits	
4.45	Change Program	Business Administration M.B.A.	
4.46	Change Program	Business, B.S.	Net reduction of lab hours and some prereq easing
4.47	Change Course	CE 222 CAD Applications in Civil Engineering - 2 credits	
4.48	Change Course	CE 253 Introduction to Engineering Surveying - 3 credits	
4.49	Change Course	CE 354 Fluid Mechanics - 3 credits	
4.50	Change Course	CE 357 Advanced Surveying - 3 credits	
4.51	Change Course	CE 376 Environmental Engineering - 3 credits	
4.52	Change Course	CE 451 Soil Mechanics - 3 credits	
4.53	Change Course	CE 452 Foundation Engineering - 3 credits	
4.54	Change Course	CE 475 Hydrology & Storm Drainage - 3 credits	
4.55	Change Course	CE 477 Environmental Engineering Treatment Processes - 3 credits	
4.56	New Program	Certificate in Deaf Studies	New program
4.57	Change Course	CM 245 Heavy/Highway Construction Systems - 3 credits	Preq changes (C- or better)
4.58	Change Course	CM 265 Print Reading/Quantity Take-Off - 3 credits	
4.59	Change Course	CM 325 Building Construction Estimating - 3 credits	
4.60	Change Course	CM 345 Heavy/Highway Construction Estimating - 3 credits	
4.61	Change Course	CM 353 Introduction to Surveying - 4 credits	
4.62	Change Course	CM 355 Construction Planning - 3 credits	
4.63	Change Course	CM 356 Materials of Construction - 4 credits	
4.64	Change Course	CM 425 Applied Structural Systems - 3 credits	
4.65	Change Course	CM 455 Construction Project Management - 3 credits	
4.66	Change Course	CM 465 Construction Internship - 3 credits	
4.67	Change Course	CM 475 Construction Business Principles - 3 credits	
4.68	Change Course	CM 485 Construction Management Senior Lab - 2 credits	
4.69	Change Program	Technology Management, B.S.	Add courses to program
4.70	Change Course	COMM 487 Documentary Production - 4 credits	
4.71	New Course	CRM 489 Special Topics in Investigations - 1-3 credits	
4.72	New Course	CJ 589 Special Topics in Investigations - 1-3 credits	
4.73	Change Program	Detective Certificate	New accelerated program + electives for use in existing MS courses which will
4.74	Change Program	Official Certificate Program in Advanced Detective	
4.75	Change Program	Computer Science, B.A.	
4.76	Change Program	Computer Science, B.S.	
4.77	New Course	CET 429 Internet of Things (IoT) with Embedded Intelligence and Security - 3 credits	
4.78	New Course	CET 487 Network Forensics - 3 credits	

Item	Type	Name	Notes
4.79	New Course	CET 503 Applied Networking Technology III - 3 credits	eventually support a new MS
4.80	New Course	CET 529 Internet of Things (IoT) with Embedded Intelligence and Security - 3 credits	
4.81	New Course	CET 577 Advanced Ethical Hacking & Penetration Testing - 3 credits	
4.82	New Course	CET 579 Linux System Administration - 3 credits	
4.83	New Course	CS 445 Machine Learning - 3 credits	
4.84	New Course	CS 446 Introduction to Machine learning for Cybersecurity - 3 credits	
4.85	New Course	CYS 446 Introduction to Machine Learning for Cybersecurity - 3 credits	
4.86	New Course	CS 474 Semantic Web - 3 credits	
4.87	New Course	CS 475 Linked Data Engineering - 3 credits	
4.88	Change Course	CS 492 Computer Security - 3 credits	
4.89	Change Course	CYS 492 Computer Security - 3 credits	
4.90	New Course	CS 496 Software Reverse Engineering - 3 credits	
4.91	New Course	CYS 496 Software Reverse Engineering - 3 credits	
4.92	New Course	CS 511 Advanced Software Reverse Engineering - 3 credits	
4.93	New Course	CS 546 Machine Learning in Cybersecurity - 3 credits	
4.94	New Course	CYS 546 Machine Learning in Cybersecurity - 3 credits	
4.95	New Course	CS 592 Advanced Computer Security - 3 credits	
4.96	New Course	CYS 592 Advanced Computer Security - 3 credits	
4.97	New Course	CS 593 Advanced Secure Software Designs - 3 credits	
4.98	New Course	CYS 593 Advanced Secure Software Designs - 3 credits	
4.99	Change Program	Cybersecurity B.S.	
4.100	New Course	CYS 429 Internet of Things (IoT) with Embedded Intelligence and Security - 3 credits	
4.101	Change Course	CYS 487 Network Forensics - 3 credits	
4.102	New Course	CYS 503 Applied Networking Technology III - 3 credits	
4.103	New Course	CYS 511 Advanced Software Reverse Engineering - 3 credits	
4.104	New Course	CYS 529 Internet of Things (IoT) with Embedded Intelligence and Security - 3 credits	
4.105	New Course	CYS 559 Applied Network Security - 3 credits	
4.106	New Course	CYS 577 Advanced Ethical Hacking & Penetration Testing - 3 credits	
4.107	New Course	CYS 579 Linux System Administration - 3 credits	
4.108	Change Program	Official Certificate Program in DevOps	
4.109	New Course	EDEC 208 History & Foundations of Early Childhood Education - 3 credits	Changes related to accreditation
4.110	Change Course	EDEC 306 Design and Management of Infant/Toddler and Preschool Programs - 3 credits	
4.111	Change Course	LLA 309 Literacy & Literature in Early Childhood - 3 credits	
4.112	Change Program	Early Childhood Studies and Infant/Toddler Mental Health, B.S.	
4.113	Change Course	EDL 620 Educational Policy, Communities, and Pluralistic Governance - 3 credits	New Electives
4.114	Change Course	EDL 630 Education Law, Ethics, and Equity - 3 credits	
4.115	New Course	EDL 703 Human-Centered Leadership - 3 credits	

Item	Type	Name	Notes
4.116	New Course	EDL 736 System Leadership I: Analysis & Diagnosis - 3 credits	
4.117	New Course	EDL 737 System Leadership II: Design & Implementation - 3 credits	
4.118	New Course	EDL 738 Stress Management for Educators - 3 credits	
4.119	Change Program	English, B.S. (Certifiable for secondary teaching)	
4.120	Change Course	ETM 340 Geometric Dimensioning & Tolerancing - 3 credits	Minor update and prereq change
4.121	Change Course	ME 354 Fluid Mechanics - 3 credits	Based on industry requests New program in response to industry request
4.122	New Course	ENGR 351 Numerical Methods for Engineering - 3 credits	
4.123	New Course	SEST 301 Introduction to Systems Engineering - 3 credits	
4.124	New Course	ENGR 302 Systems Engineering Design and Analysis - 3 credits	
4.125	New Course	ENGR 303 Systems Simulation and Optimization - 3 credits	
4.126	New Course	ENGR 400 Special Topics in Systems Engineering - 3 credits	
4.127	New Course	ENGR 404 Model-Based Systems Engineering - 3 credits	
4.128	New Course	ENGR 405 Decision and Risk Analysis in Systems Engineering - 3 credits	
4.129	New Program	Minor in Systems Engineering	
4.130	New Course	ENGR 500 Special Topics in Systems Engineering - 3 credits	
4.131	New Course	ENGR 501 Systems Engineering Principles and Practices - 3 credits	
4.132	New Course	ENGR 502 Systems Design and Integration - 3 credits	
4.133	New Course	ENGR 503 Systems Modeling and Simulation - 3 credits	
4.134	New Course	ENGR 504 Model-Based Systems Engineering - 3 credits	
4.135	New Program	Official Certificate in Systems Engineering	
4.136	Change Courses	SCI 211 Earth and Physical Science - 3 credits	Minor update and prereq changes
4.137	Change Course	ESCI 221 Mineralogy - 4 credits	
4.138	Change Course	ESCI 290 Field Methods in the Earth Sciences - 2 credits	
4.139	Change Course	ESCI 350 Computer Methods in the Earth and Space Sciences - 3 credits	
4.140	New Course	ESCI 478 Image Analysis in the Earth and Space Sciences - 3 credits	
4.141	Change Course	FIN 300 Personal Financial Planning - 3 credits	Add new course & add cross list
4.142	New Course	FIN 436 Introduction to Fintech - 3 credits	
4.143	Change Program	Finance, B.S.	Modify prereq structure
4.144	Change Course	GEOG 460 GIS Applications in Crime Mapping - 3 credits	
4.145	Change Course	GEOG 463 GIS Applications in Public Health - 3 credits	
4.146	Change Course	GEOG 464 GIS Applications in Resource Assessment - 3 credits	
4.147	Change Course	GEOG 468 GIS Applications in Urban Planning - 3 credits	
4.148	Change Course	GEOG 478 GIS Design and Implementation - 3 credits	
4.149	Change Course	GEOG 479 Geographic Information Systems Applications - 3 credits	
4.150	Change Course	GEOG 480 Topics in GIS - 3 credits	
4.151	Change Program	Geography - Geographic Information Science Minor	
4.152	Change Program	Geography with Specialization in Geographic Information Science, B.A.	
4.153	Change Course	HIST 501 Thinking Historically - 3 credits	Minor changes
4.154	Change Course	HIST 502 Writing History - 3 credits	

Item	Type	Name	Notes
4.155	New Course	MFT 560 Emotionally Focused Couple Therapy - 3 credits	Add new elective
4.156	Change Program	Marriage and Family Therapy M.S.	
4.157	Change Program	Mathematics for Certified Elementary and Middle School Teachers M.S.	Change electives
4.158	Change Program	Mathematics for Certified Secondary Teachers M.S.	
4.159	Change Course	MGT 431 Compensation and Benefits - 3 credits	Ease prereqs
4.160	Change Course	MGT 455 Global Supply Chain Strategy and Management - 3 credits	New Minor in AI Application
4.161	New Course	LSC 160 Information Exploration in the AI Era - 3 credits	
4.162	New Course	MIS 202 Introduction to the Application of Artificial Intelligence - 3 credits	
4.163	New Course	MIS 460 Topics in the Application of AI - 3 credits	
4.164	New Program	Minor in The Application of Artificial Intelligence	
4.165	Archive Course	MIS 305 E-Business	Remove unused courses
4.166	Archive Course	MIS 464 Information Systems Security and Assurance for Business	
4.167	Archive Course	MIS 465 Mobile Development for Business	
4.168	Archive Course	MIS 500 Management Information Systems	
4.169	Archive Course	MIS 501 Managing the IT Value Proposition	
4.170	Archive Course	MIS 502 Business Payoff of Information Technology & Systems	
4.171	Archive Course	MIS 510 Managing Data Communications & Networking	
4.172	Archive Course	MIS 515 Data Management	
4.173	Archive Course	MIS 552 Managing Projects in the Supply Chain	
4.174	Archive Course	MIS 555 Enterprise and The Supply Chain	
4.175	Archive Course	MIS 565 Information Systems Analysis and Design	
4.176	Change Program	Management Information Systems Minor (for business majors and non-business majors)	
4.177	Change Program	Management Information Systems, B.S.	Change prereqs to support new minor in Marketing
4.178	Change Course	MKT 305 Consumer Behavior - 3 credits	
4.179	Change Course	MKT 306 Advertising and Promotion - 3 credits	
4.180	Change Course	MKT 350 Social Media Marketing - 3 credits	
4.181	Change Course	MKT 360 Brand Marketing - 3 credits	
4.182	Change Course	MKT 373 Marketing Research - 3 credits	
4.183	Change Course	MKT 380 Market Data Analysis - 3 credits	
4.184	Change Course	MKT 450 Marketing Strategy and Plan - 3 credits	
4.185	Change Course	MKT 482 Marketing Analytics - 3 credits	
4.186	New Program	Marketing, Minor (open to all majors)	
4.187	Change Course	MUS 102 Fundamentals of Musicianship - 3 credits	Split 142 so that name indicates actual topic, minor prereq fixes
4.188	Change Course	MUS 142A Wind Symphony - 1 credits	
4.189	New Course	MUS 142B Wind Symphony & Marching Band - 1 credits	
4.190	Change Course	MUS 142C Marching Band - 1 credits	
4.191	New Course	MUS 146 Vocal Jazz Ensemble - 1 credits	
4.192	Change Course	MUS 237 Diatonic Harmony - 2 credits	
4.193	Change Program	Music Education, B.S. (Certifiable for PK-12 teaching)	
4.194	Change Program	Music Minor	
4.195	Change Program	Music, B.A.	

Item	Type	Name	Notes
4.196	Change Course	NRSE 250 Nursing Care of Well Populations - 2 credits	Reallocate credits to improve student outcomes
4.197	Change Course	NRSE 260 Evidence-Based Nursing Interventions - 4 credits	
4.198	Change Course	NRSE 303 Nursing Research for Evidence-Based Practice - 2 credits	
4.199	Change Course	NRSE 360 Maternity Nursing: The Expanding Family - 4 credits	
4.200	Change Course	NRSE 465 Nursing Care of Families with Children - 4 credits	
4.201	Change Course	NRSE 485 Professional Values and Role Development - 2 credits	
4.202	Change Course	NRSE 490 Leadership and Management in Nursing - 2 credits	
4.203	Change Course	NRSE 495 Synthesis of Professional Nursing Practice - 6 credits	Add courses to program / fix prereqs
4.204	Change Course	PE 404 Methods of Teaching School Health Education - 3 credits	
4.205	Change Program	Exercise Science, B.S.	Improve flow of program
4.206	Change Course	PE 514 Methods of Teaching School Health Education - 3 credits	
4.207	New Course	PE 595 Applied Research in Physical Education and Exercise Science - 3 credits	
4.208	Change Program	Physical Education with Specialization in Exercise Science M.S.	
4.209	Change Program	Physical Education with Specialization in Teaching Physical Education M.S. (For Certified Teachers)	Address gen ed cross listing issues
4.210	New Course	PHIL 200 Topics in Philosophy - 3 credits	
4.211	Change Program	Physics, BS/MBA	Add accelerated MBA option
4.212	New Course	PSY 585 Professional Development in Oral Presentations - 3 credits	Sounds like a good idea
4.213	Change Course	SPED 301 Assessment, Instruction & Curriculum Adaptations for Early Childhood - 3 credits	Numerous minor changes
4.214	Change Course	SPED 321 Establishing Learning Environments for Young Children - 3 credits	
4.215	Change Course	SPED 502 Principles of Learning for Special Education - 3 credits	
4.216	Change Course	SPED 503 Evidence-Based Practices for Diverse Learners - 3 credits	
4.217	Change Course	SPED 514 Behavioral Assessment and Interventions - 3 credits	
4.218	Change Course	SPED 515 Assessment in Special Education - 3 credits	
4.219	Change Course	SPED 516 Instructional Programming for Students with Exceptionalities - 3 credits	
4.220	Change Course	SPED 517 Special Education Methods in Teaching Reading (K-12) - 3 credits	
4.221	Change Course	SPED 518 Special Education Methods in Teaching Writing (K-12) - 3 credits	
s4.222	Change Course	SPED 519 Special Education Methods in Content Area Instruction (K-12) - 3 credits	
4.223	Change Course	SPED 532 Contemporary Issues in Special Education - 3 credits	
4.224	Change Course	SPED 541 Person-Centered Planning and Transition - 3 credits	
4.225	Change Course	SPED 566 Legal and Administrative Issues in Special Education - 3 credits	
4.226	Change Course	SPED 581 Assistive Technology in Special Education - 3 credits	

Item	Type	Name	Notes
4.227	Change Course	SPED 597 Culminating Project I - 3 credits	
4.228	Change Course	SPED 598 Culminating Project II - 3 credits	
4.229	Change Program	Special Education M.S.: For Initial Certification or Teachers Seeking Cross Endorsement in Special Education	
4.230	Change Program	Special Education M.S.: Specialization for Special Educators	
4.231	Change Program	Special Education M.S.: Specialization in Inclusion and Transition	
4.232	Change Course	STAT 402 Introduction to Categorical Data Analysis – 4 credits	Delayed per department
4.233	Change Course	STAT 467 Applied Linear Regression Models – 4 credits	
4.234	Change Course	STAT 534 Applied Categorical Data Analysis – 4 credits	
4.235	Change Course	STAT 567 Linear Models and Time Series – 4 credits	
4.236	Change Course	STEM 506 Inquiry-Based Learning - 3 credits	Long overdue modernization of Tech Ed program
4.237	Change Course	STEM 520 Inquiry in the Physical Sciences: Energy and the Environment - 3 credits	
4.238	Change Course	STEM 530 Inquiry in the Life Sciences: From Micro to Macro - 3 credits	
4.239	Change Course	STEM 540 Inquiry in the Earth Sciences: Global Challenges - 3 credits	
4.240	Change Course	STEM 590 Research I - 3 credits	
4.241	Change Course	STEM 595 Research II - 3 credits	
4.242	Change Program	STEM Education for Certified Teachers M.S.	
4.243	New Course	TE 340 Coding and Computational Thinking for STEM - 3 credits	
4.244	Change Course	TE 580 Topics: Technical Seminar - 3 credits	
4.245	Change Program	Technology Education, B.S. (Certifiable for PK-12 teaching)	
4.246	Change Program	Theatre with Specialization in Performance, B.F.A.	Add new courses
4.247	New Course	THS 101 Introduction to Hospitality and Tourism - 3 credits	Add new intro course to drive interest in major
4.248	Change Program	Tourism and Hospitality Studies, B.S.	
4.249	New Course	ART 266 Women in Art - 3 credits	Cross listed
4.250	New Course	WGSS 266 Women in Art - 3 credits	
4.251	New Course	SPAN 229 Advanced Intermediate Spanish for Health Professionals - 3 credits	Replace a placeholder with 229
4.252	Change Program	Spanish for Health Professionals Certificate	
4.253	Change Program	World Languages, M.A.	Update name

3.0 Approved at Main Meeting with Regular Votes

3.1 New Program: Master's in Social Work

Type	Name
New Course	SW 501 Integrative Seminar: Social Work Theory with Practice - Year 1 Semester 1 - 3 credits
New Course	SW 502 Social Welfare & Mental Health Policy and Services - 3 credits
New Course	SW 503 Human Behavior in the Social Environment I - 3 credits
New Course	SW 504 Disrupting for Social Justice and Equity within the Social Construct of Race - 3 credits
New Course	SW 505 Practicum Instruction I - 4 credits
New Course	SW 506 Integrative Seminar: Social Work Theory with Practice - Year 1 Semester 2 - 4 credits
New Course	SW 507 Social Work: Practice with Groups - 3 credits

New Course	SW 508 Human Behavior in the Social Environment - 3 credits
New Course	SW 509 Social Work Research Methods I - 3 credits
New Course	SW 510 Social Work Practicum Instruction I - Year 1 Semester 2 - 4 credits
New Course	SW 550 Social Work Practice in Health Care - 3 credits
New Course	SW 551 Social Work in the Military and with Veterans - 3 credits
New Course	SW 552 School Social Work and the Education of Exceptional Students - 3 credits
New Course	SW 553 Social Work Practice with the Latino Community - 3 credits
New Course	SW 554 Social Work Crisis Intervention - 3 credits
New Course	SW 555 Social Work with Trauma and Substance Use Disorders - 3 credits
New Course	SW 556 Social Work and Trauma Informed Community Practice - 3 credits
New Course	SW 571 Integrative Seminar: Social Work Theory with Practice - Year 2 Semester 1 - 3 credits
New Course	SW 572 Psychopathology: Advances in psychological theory and advances in differential assessment/diagnosis I - 3 credits
New Course	SW 573 Understanding Trauma, Attachment, and Neurobiology in Social Work Practice - 3 credits
New Course	SW 574 Social Work Research II - 3 credits
New Course	SW 575 Social Work Practicum Instruction III - 3 credits
New Course	SW 576 Integrative Seminar: Social Work Theory with Practice - Year 2 Semester 2 - 3 credits
New Course	SW 577 Psychopathology: Advances in psychological theory and advances in differential assessment/diagnosis II - 3 credits
New Course	SW 578 Social Work Practicum Instruction IV - 4 credits
New Program	Social Work, MSW

3.2 New Minor: Game Studies

Type	Name
New Course	HIST 100 Introduction to Game Studies - 3 credits
New Course	HIST 200 Topics in Game Studies - 3 credits
New Course	HIST 300 Gaming and History - 3 credits
New Program	Game Studies, Minor

3.3 Misc New / Change program proposals

Type	Name	Notes
Change Program	Nursing, MSN	Description change for accreditation
Change Program	Business Minor (for non-business majors)	Add AI elective
New Program	The Accelerated Bachelor of Science in Nursing	Still needs approval of Academic Standards?

4.0 General Education Changes

Changes 4.1 and 4.2 were approved at the Main Meeting.

4.1 Proposal to expand the range of courses that satisfy the History requirement

This proposal was approved unanimously (30 votes)

Existing Structure

The registrar currently recognizes courses with a HIS designator as meeting the requirement. Even courses that are cross listed with HIS courses, such as AFAM 264, do not meet the criteria. Other universities, including our sister institutions, allow courses such as Art History or Music History to meet the requirement. Making this change should increase student choice and make transferring easier.

New Structure

Mimic the structure of the Literature requirement. Allow courses that teach historical thinking to qualify. The registrar has agreed to update the course change form to add a line to request history credit and add a catalog page of courses that satisfy the requirement etc. The general education subcommittee can look to the following text for guidance when asked to judge whether a course should be granted the history designation

What is a History Course?

Courses with this designation are part of Study Area 2

Many Americans are not trained to think historically, in other words, to consider deeper roots or larger contexts. A general education history course should help students to develop the skill of historical thinking through teaching the historical method.

The historical method involves making a written argument about the past (whether people's actions, large-scale processes, or significant events) through a combination of the following activities: 1) thinking about short-term and long-term **causes** 2) thinking about short-term and long-term **effects** 3) analyzing **primary sources** from the past 4) pondering **continuity and change**, in other words, considering how and why things have or have not changed over time.

Students who complete a general education history course will see the world (past and present) as a large, interconnected, and complicated web of people, events, and forces changing (or not changing) over time.

Proposals for this designation, shall include examples of the primary sources that will be used by students and a syllabus.

How to document this change

The description above shall be posted to the website of the curriculum committee and referenced by the bylaws.

- Amend 5.3.2 to say "Guidelines for the committee's decisions which describe the topics, features, etc. which are necessary for any class within each general education designation shall be posted on the curriculum committee website"
- Amend 5.5.3 to include "History" along with "Literature" and "International"

4.2 Proposal to change the names of the general education categories

This proposal was approved unanimously (30 votes)

This change is intended to increase student interest in general education. This idea is simple, and is based on Gen Ed programs at other universities. We think our current requirements are good but we don't do a good job of offering a rationale for them, of telling students why they have to take these courses and what they're supposed to get from them. This proposal attempts to reconceptualizing the Study Area/Skill Area division into two categories:

Essential Skills

These are the basics, the things you need to learn first and foremost to succeed in college.

- Written and Oral Communication (was SK 1, still requires First Year Writing)
- Quantitative Reasoning (was SK 2)
- World Language (was SK 3)
- Thriving in College (was SK4, University Requirement)

Ways of Understanding

These courses introduce you to some of the most important and powerful ways we understand our world.

- Arts and Humanities (was ST1, retains lit requirement)
- Social Sciences (was ST2, retains History requirement)
- Behavioral Sciences (was ST3)
- Natural Sciences (was ST4)

EJ and International requirements will remain the same. Comments in parentheses are there to aid in explaining the change and will be removed from the final descriptions. The key to the "re-branding" here is that Study Areas (what the heck are those?) become ways of understanding our world. We're giving students lenses through which to see the world they live in. How does literature (or the other humanities) help us understand the world? How does a social scientist approach the world? A behavioral scientist? Etc.

4.3 Proposal to create a Writing in the Disciplines requirement

This proposal was approved by the Curriculum by a vote of 26-2

Introduction

CCSU is the only school in the CSCU system—including the CT State Community College—that requires its students to take only one writing course. Currently our students complete the First-Year Writing Requirement—WRT 105 or 110—and then are never required to take another course in which writing is not only required but explicitly taught. This leaves our students at an academic disadvantage, and less prepared for the job market, compared to other CSCU students (as well as to students nationally, where the norm is at least two semesters of writing instruction). Recent institutional data helps us to understand the problem. The 2023 NSSE report indicates that our first-year students write slightly less than students at other New England public schools and other students in our Carnegie class (51.1 pages of assigned writing vs 56.4 and 57.1), but our seniors write substantially less (65.9 pages vs 84.0 and 84.4). Not surprisingly, our 2023 NECHE report indicates that of the five measured General Education outcomes (Critical Thinking, Ethical Dimensions, Information Literacy, Quantitative Reasoning, and Written Communication), our students demonstrated the least improvement from freshman to senior year in Written Communication.

There are two common ways to remedy this situation.

- The first—the one used by CT State and some of the other CSUs—is to add a second course to the First-Year Writing Requirement. While two-course composition requirements do serve students well, such a proposal is problematic at CCSU for two main reasons. First, it would require an expansion of the General Education program (albeit one that brings us in line with the CT State Gen Ed program) at a time when we are trying to reduce and simplify Gen Ed. And second, it would require a commitment of resources to the English Department to staff and administer the new WRT course that the university is unlikely to make. This method also does not address student writing beyond the first-year level.
- The second—the one more common at the national level and usually preferred by disciplinary experts—is to create a Writing in the Disciplines (aka Writing Across the Curriculum) requirement that exposes students to writing instruction beyond the first year, building on their first-year writing course to teach them the writing skills required in their area of study. Such a requirement would not expand the credit count of the Gen Ed program, but would embed the required course in the major, usually not by adding a course but by employing or enhancing an existing course. **Considerable discretion will be left to the majors to decide how to implement the requirement.**

The Proposal

All students shall be required to complete a writing-focused course or courses, totaling at least three credits, in or related to their major. At a minimum, all courses qualifying as WID courses shall involve not only a substantial, discipline-appropriate amount of writing but also attention to the writing process including instruction in and opportunities for brainstorming, topic development, revision, peer response, editing and proofreading.

Prereq: All courses shall include among their prerequisite the completion of the First Year Writing Requirement (WRT 105, WRT 110, HON 115, or transfer credit equivalency)

Course Approval Process

The Faculty Senate shall create a standing Writing in the Disciplines (WID) committee drawn from faculty campus-wide with expertise in writing instruction. The committee shall be responsible for setting standards for WID courses in the disciplines; evaluating course proposals and making recommendations to the Curriculum Committee's Gen Ed subcommittee; offering training to interested faculty in creating WID courses and in writing instruction generally; and supporting and promoting writing at CCSU through such means as workshops, programs, contests, awards, and guest speakers.

- ~~○ CCSU shall hire or appoint a **Director of WID**, a faculty member with professional experience and expertise in WID, who will chair the WID Committee and assure that CCSU's WID program adheres to disciplinary standards and best practices. The Director shall be compensated with appropriate reassigned time.~~
- We are seeking to follow the model of the EJI committee with respect to organization and compensation. *(removal of bullet point above and addition of this one passed 14-11)*
- As with any new or significantly modified course, all WID courses shall be approved through the regular curriculum process after being vetted by the WID Committee.
- Programs shall have a grace period of at least one year from the time of approval of this policy by the faculty senate in order to design new courses or modifications to existing courses to meet the requirement.

Each major shall propose and provide the writing focused course most appropriate for its curriculum.

Options include:

- An "introduction to writing in the discipline" course designed to prepare students for the sort of writing tasks they will encounter as students and practitioners of their discipline. This course may already exist in many majors.
- A course associated with or taken as a capstone experience, in which students undertake a major discipline-based assignment with a significant writing component. This course may already exist.
- Credits added to existing classes to accommodate an additional writing component
- If a department feels unable to offer such a course, it may require its students to take an equivalent course offered by a related discipline (with the consent of the department offering the course)
- If no such equivalent course is available, or if the major department prefers, students may take a qualifying writing focused class in their minor, a Writing in the Disciplines course offered by the English Department, or HON 315 (with the permission of the Honors director)

Because of the intensive nature of writing focused courses, departments creating or modifying courses to meet the requirement shall negotiate discipline-appropriate course caps with their deans

Catalogue Language: to be inserted in the section of the Catalogue governing General Education.

Writing in the Disciplines Requirement

Because learning to write clearly and effectively in one's chosen discipline is integral to both academic and career success, after satisfying the first-year writing requirement all students shall complete at least three credits of writing instruction appropriate to their major. Each major determines the form of writing instruction best suited to its discipline, to be provided through coursework required for completion of the major. Credits for this coursework are generally a part of the major; in certain circumstances they may be counted in a minor or in General Education. Students should consult their advisor or curriculum sheet for major-specific information about the WID requirement.

4.4 Proposal to accommodate changes the CC general education program, combine categories, create gen ed electives, and balance categories per NECHE recommendations

We propose three potential, mutually exclusive changes (Models). All proposals have the following features

- NECHE 4.17 suggests that general education should show “showing a balanced regard for what are traditionally referred to as the arts and humanities, the sciences including mathematics, and the social sciences”. Our program does not do this. It weights Social and Behavioral sciences more heavily than Math and Natural Sciences, which are weighted more heavily than the Arts and Humanities. These areas should be brought into balance.
- The new community college general education program requires more communications classes than we do, and students transferring into highly encumbered programs will not be able to apply some of the gen ed courses to their degree. All three proposals overcome this problem
- We have more general education categories than most universities, which increases the probability that transfer students or major changes will have credits that cannot be applied to their degree because each category is relatively small. All of these proposals will reduce the number of categories.
- Our general education is the largest in the state. The size discourages innovation, as it is impossible to add additional requirements.
- No proposal made here alters the EJI or International requirement. They are not mentioned again in order to reduce clutter.

- Merged categories shall have the following catalog descriptions:

Social and Behavioral Sciences

X credits are required, with at least three credits in history and no more than six credits from any one discipline. Courses dealing with formal social structures (such as governments, interest groups, territorial entities, and economic firms) in their historical and contemporary contexts and courses that focus on the interaction (s) between and among individuals and/or groups and social/cultural institutions. (In this category, students will choose from courses in anthropology, economics, geography, history, political science, psychology, sociology, and additional disciplines.)

List all courses currently designated SA2 or SA3

Natural Sciences and Mathematics

9-10 credits are required, including at least one course with laboratory or field experience and at least one mathematics or statistics course (numbered 102 or above). Click [here](#) for a listing of courses that fulfill the laboratory/field experience requirement. Click [here](#) for a listing of courses that fulfill the mathematics requirement.

Courses that focus on mathematics and/or scientific analysis of the natural world. (In this category, students will choose from courses in biology, biomolecular science, chemistry, earth and space science, mathematics, physics, statistics, and additional disciplines.)

List all courses currently designated as earning SAIV or SK2, including CS and PHIL courses.

Models 2 and 3 also have this feature:

- Most universities that have large gen education programs have “electives” within gen ed that can be satisfied by any gen ed class. These electives make transferring and changing majors easier. These two proposals create a general education elective.

Model 1

Summary: Allow CC transfers to use a SK1 class in SA1 and add 3 credits. Combine SA2+SA3 and drop by 3 credits. Combine Math and Science and drop by 3 credits.

Essential Skills

6 cr. Written and Oral Communication (includes 3 cr. First Year Composition)

2-3 cr. Thriving in College (was SK4)

0-6 cr. World Language

Ways of Understanding

12 cr. Arts and Humanities (includes 3 cr. Lit; CC transfers *only* can count their third Written/Oral Comm course here)

12 cr. Social and Behavioral Sciences (includes 3 cr. History)

9-10 cr. Mathematics and Natural Sciences (includes 3 cr. Math and 3-4 cr. Science with Lab)

Total 41-49 credits

Model 2

Summary: Combine Math/Science and drop by 3 credits. Combine SA2+SA3 and drop by 3. Add 3 credits of free electives. Allow double counting between foreign language and free electives.

Essential Skills

6 cr. Written and Oral Communication (includes 3 cr. First Year Composition)

2-3 cr. Thriving in College

0-6 cr. World Language

3 cr. Elective ("Extra" CC Comm class or **any** gen ed, including World Language)

Ways of Understanding

9 cr. Arts and Humanities (includes 3 cr. Lit)

12 cr. Social and Behavioral Sciences (includes 3 cr. History)

9-10 cr. Mathematics and Natural Sciences (includes 3 cr. Math and 3-4 cr. Science with Lab)

Total 41-46 credits

Model 3

Summary: Combine SA2+SA3 and drop by 6 credits. Combine Math/Science and drop by 3 credits. Add 6 credits of free electives.

Essential Skills

6 cr. Written and Oral Communication (includes 3 cr. First Year Composition)

2-3 cr. Thriving in College

6 cr. World Language OR

6 cr. Elective ("Extra" CC Comm class or **any** gen ed)

Ways of Understanding

9 cr. Arts and Humanities (includes 3 cr. Lit)

9 cr. Social and Behavioral Sciences (includes 3 cr. History)

9-10 cr. Mathematics and Natural Sciences (includes 3 cr. Math)

Total 41-43 credits

Vote Results from Curriculum Committee

Ranked Choice Voting: Lowest option is eliminated, votes redistributed to next choice until one option gets 50+%. 26 members cast votes.

Initial Round:	No Change: 15%	Model 1: 12%	Model 2: 23%	Model 3: 50%
2nd Round	No Change: 19%	Model 1	Model 2: 31%	Model 3: 50%
3rd Round	No Change	Model 1	Model 2: 38%	Model 3: 62%

4.5 Proposal to support the existing FYE requirement

This proposal was approved by the Curriculum Committee by a vote of 25-1

There is a requirement already on the books that students take an FYE course in their first year. This requirement is not met by some students. CCSU 103 is already classified as a SK4 course. It is proposed that the title of SK4 be changed to give it a clear purpose, and the description of SK4 be modified to align with this purpose. The credit limit is raised to ensure that students who take many dual enrollment courses will still be required to take a first year experience course.

New Name: Thriving in College

A minimum of 2 credits in total are required for first-time freshmen entering CCSU with fewer than 24 transfer credits taken from an accredited college or university (AP exam credits are not included here). Other students may fulfill this area with any general education course.

Courses that incorporate skills for success at CCSU, as defined by the [FYE Learning Outcomes](#).

5.0 Courses to be Considered for Archival

These courses have not been taught in at least three years. Committee members are reviewing this list and making recommendations for courses housed within their department. Status: 56 approved for archival by depart, 152 courses to be kept. 312 courses await department input. One class on this list has not been taught since 2004.

AC 311	CONT 131	ENG 347	HIST 530	MIS 465
AC 420	CONT 132	ENG 360	HIST 540	MIS 498
AC 497	CONT 133	ENG 365	HON 450	MIS 501
AC 501	CONT 134	ENG 440	IELP 015	MKT 375
AC 503	CONT 135	ENG 451	ITAL 441	MKT 481
ACP 501	CONT 136	ENG 458	ITAL 476	MPRP 099
ACP 502	CONT 141	ENG 463	ITAL 488	MUS 140
ACP 503	CONT 160	ENG 475	ITAL 571	MUS 149
ACP 504	CONT 161	ENG 476	ITBD 205	MUS 213
ACP 505	CONT 163	ENG 487	ITBD 210	MUS 405
ACTL 580	CONT 164	ENG 580	ITBD 211	MUS 503
ANTH 210	CONT 165	ENG 583	ITBD 212	MUS 505
ANTH 215	CONT 166	ENG 584	ITBD 213	MUS 506
ANTH 260	CONT 167	ENT 390	ITBD 214	MUS 507
ANTH 452	CONT 168	EPRP 099	ITBD 216	MUS 508
ART 215	CONT 169	ESL 108	ITBD 217	MUS 509
ART 341	CONT 170	ESL 109	LLA 517	MUS 512
ART 412	CONT 172	ET 495	LTN 316	MUS 525
ART 435	CONT 173	ET 501	LTN 317	MUS 526
ART 441	CONT 181	ET 592	LTN 347	MUS 528
ART 464	CONT 199	ET 598	MAT 515	MUS 529
ART 494	CONT 580	EXS 112	MAT 516	MUS 549
BIO 102	CONT 581	EXS 113	MAT 517	MUS 551
BIO 470	DEEP 001	FIN 425	MAT 566	MUS 552
BIO 509	ECON 311	FIN 450	MATH 101	MUS 556
CAPP 000	ECON 360	FIN 490	MATH 106	MUS 557
CE 570	ECON 465	FIN 499	MATH 110	MUS 559
CECW 099	ECON 475	FIN 500	MATH 400	MUS 567
CET 543	ED 201	FR 304	MATH 477	MUS 569
CET 549	ED 595	FR 305	MATH 500	MUS 570
CHEM 101	EDEL 508	FR 316	MATH 540	MUS 572
CHEM 406	EDEL 512	FYE 100	MATH 611	MUS 574
CM 530	EDEL 529	FYI 100	MATH 613	MUS 575
CNSL 507	EDF 415	FYS 103	MATH 614	MUS 579
CNSL 510	EDL 732	FYS 104	MATH 615	MUS 140H
CONT 100	EDSC 414	FYS 105	MATH 616	MUS 140J
CONT 101	EDSC 415	GER 316	MFT 510	MUS 140K
CONT 104	EDSC 505	HIST 329	MGT 395	MUS 140L
CONT 105	EDSC 586	HIST 383	MGT 462	MUS 140M
CONT 120	EDT 510	HIST 422	MGT 473	MUS 140N
CONT 121	ENG 333	HIST 441	MGT 495	MUS 140P
CONT 122	ENG 334	HIST 452	MGT 573	MUS 401A
CONT 123	ENG 335	HIST 460	MIS 210	MUS 401B
CONT 130	ENG 339	HIST 496	MIS 220	MUS 501A

MUS 501B	PRCT 020
MUS 501C	PRCT 021
MUS 501D	PSY 458
MUS 502A	PSY 460
MUS 502B	PSY 546
MUS 502C	REC 168
MUS 503A	SET 490
MUS 503B	SET 590
MUS 503C	SOC 413
MUS 505A	SOC 426
MUS 505B	SOC 461
MUS 505C	SOC 477
MUS 506A	SPED 506
MUS 506B	SPED 510
MUS 506C	SPED 542
MUS 507A	STAT 520
MUS 507B	STAT 521
MUS 507C	STAT 522
MUS 515A	STAT 523
MUS 515B	STAT 525
MUS 528A	STAT 526
MUS 528B	STAT 527
MUS 528C	STAT 529
MUS 529A	STAT 570
MUS 529B	SW 440
MUS 529C	TE 540
MUS 536A	TLC 002
MUS 536B	TLC 003
MUS 536C	TLC 005
MUS 540E	TLC 007
MUS 540F	TLC 005A
MUS 552A	TLC 005B
MUS 552B	TLC 005C
MUS 557A	TLC 005D
MUS 557B	WGSS 316
MUS 557C	WGSS 330
MUS 570A	WGSS 334
MUS 570B	WGSS 461
MUS 579A	WGSS 469
MUS 579B	WPRP 100
NRSE 342	WRT 376
PE 522	WRT 483
PE 560	WRT 484
PHYS 360	
PORT 000	
PRCT 012	
PRCT 013	
PRCT 014	
PRCT 015	